



1st Grade – Visual & Performing Arts/ELA

Standard (subject, number, text):

CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

V&PA1.1 Describe and replicate repeated patterns in nature, in the environment, and in works of art.

V&PA1.3 Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture.

Objective(s):

- Students will use their observation skills to find and describe objects in nature, repeated patterns in nature.
- Students will write a narrative to recount their observation in nature.
- Students will use another student's narratives to illustrate.

4Cs:

- Communication - Students will read each other's narratives and illustrate
- Collaboration - Students will collaborate with each other as they share their narratives
- Creativity - Students will express themselves creatively through their drawings.
- Critical Thinking - Students will think critically about identifying objects in nature as well as repeated patterns

Materials:

Paper

pencils

Prerequisite Knowledge (Vocabulary, part of trail, technology, etc):



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Lesson Summary (5-7 sentences):

- Students will walk the trail writing down any observations of elements in nature or repeated patterns
- Students will use their notes to write a descriptive narrative of what they saw while on the trail
- Students will trade descriptive narratives with a partner and read their partners narrative
- Students will illustrate what is written in their partners descriptive narrative.

Map of Trail (state if zone specific):

All zones

Additional Resources: